

## Instructional Supervision Challenges in Malaysia: A Systematic Literature Review

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**Abstract:**

The focus of this article is to review Malaysia 's progress on instructional supervision aimed at improving instructional processes and enhancing the quality of student learning based on examining classroom practices needs cooperation between supervisors and teachers. The authors conducted a systematic literature review (SLR) approach by examining the Malaysian literature on instructional supervision and management journal articles written in 2006-2019 by analyzing online repositories mainly Goggle Scholar and Scopus. The SLR examined two major unit of analyses of the study: (a) the current challenges affecting instructional supervision, and (b) the role of teachers for their professional growth and progress in the teaching – learning process in the Malaysian school context. In the findings, the authors found inconsistent illustration of instructional supervision in Malaysian context, and further discusses drawbacks in the research methods and results apparent in Malaysian literature. As implications, the authors concluded that Malaysian scholars would dedicate their future studies to researching and better understanding Malaysia's instructional supervision practices in schools by diversifying their research topics and incorporating more qualitative and mixed-method designs and taking into account the various characteristics of Malaysia 's community and educational system.