

## Relationship between Learning Environment and Motivation of Librarianship Students in Learning English

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**Abstract:**

The research is aimed at investigating the current status of specialized English learning programme of Library and Information Management students. Underpinned by Learning Theory initiated by Illeris (2003) and Omrod (2014), the research was conducted by utilising a quantitative research method. Participants in this study were 108 students of Library and Information Management. Motivation and learning environment are two main constructs analysed in detail. Findings indicate that librarianship students' awareness of English for Library Science is high and that their learning motivation of English for Library Science is to seek good jobs. In addition, there is a relationship between learning English for Library Science and basic English as well as practicing environment. Lack of basic English and poor practicing environment are considered as two top difficulties that librarianship students encountered while learning specialized English. Some suggestions on effective and feasible solutions are also presented so that students are able to know how to improve their English pertinent to their future job and professional development. This study enhances librarianship students' awareness on the important role of ESP in their studies and professional development. It also helps teachers know how to support their students in learning ESP effectively.