

Moral Values-Based Curriculum: A Quranic Pedagogical Integrated Model for Classroom Teachers

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Abstract:

In this paper, the question was on how to build and shape moral values of youths while still at school. The answer perhaps is by integrating the Qur-anic approach in teaching moral values that might help build a strong moral foundation. The paper explored the power of Quranic pedagogical model when used effectively might contribute positively to learners' behaviour while still at school. The quranic pedagogical approach might also impact their lives in future as adults in the society. It was argued in this paper, by teaching moral values utilising the the Qur-anic integration process model, it might help to strengthen learners' behavior, and hence, provide the necessary strong moral foundation. Such integrated values provided in schools could become a universal remedy to many negative acts in the society. It would be a powerful tool empowering youths to address moral challenges in the contemporary world where immoral practices afflict the humankind.