

Cultural Intelligence among Jordanian University Students

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Abstract:

The current study aimed to identify the level of cultural intelligence of a sample of Jordanian university students, and to explore differences in cultural intelligence due to the variations in gender, study specialization, and place of residence. The sample of the study consisted of 366 male and female students selected from a Jordanian university. To achieve the objectives of this descriptive study, a tool was developed to measure cultural intelligence which consisted of 30 items, and was verified in terms of validity and reliability. The results of the study showed that the level of cultural intelligence was moderate on the overall scores and its domains. There were no statistically significant differences in cultural intelligence overall scores due to gender, study specialization, and place of residence. However, there were significant differences in the emotional domain due to gender in favor of females, and in cognitive domain due to students' specialization in favor of scientific specialization.